



‘Honour your history to create your future.’

‘The fineness of grain and brightness of colour’

Agate Momentum Trust

Annual Report 2019-20

Agate is a precious stone, known for its brightness of grain and fineness of colour, traits that the Agate Momentum Trust bring to the local community.

The meaning of this name for the Multi-Academy Trust currently comprising of Hallsville and Scott Wilkie Primary Schools runs deeper still. Agate Street, a lost road in the vicinity of where Hallsville now stands was bombed out of existence during an air raid on 10 September 1940 which left as many as 400 dead and unaccounted for. The Street and those lives lost are memorialised in the name of the academy, instilling an intrinsic sense of heritage and community in the MAT’s foundations.

The need for a name that was about more than any individual head teachers, trustees or CEOs but that served the long-standing needs of the local community as well as the school was at the heart of the decision. In the foundations of the Agate Momentum Trust is a past heritage brought to life to inform a bright promising future.

Agate Momentum Trust’s Vision

‘Striving to provide a world class education to create world class citizens’



Welcome from the Trust Leader Keri Edge

2019-20 was another great year for Agate Momentum Trust.

The pandemic that struck the country in March 2020 while difficult and challenging in so many ways brought greater collaboration and partnership between our schools and the communities we serve.

The trust is in a very strong position having being established now for a number of years to offer support and collaboration to schools that want to provide a world class education to their children.

Strengths of the trust lie in the schools' drive in developing teachers' subject knowledge, pedagogy and curriculum design that ensures our pupils receive an education that is backed by research and truly world class.

Highlights of 2019-20

- The outcomes of our peer review through LETTA teaching school where our research task was centered around reaching the needs of our lowest 20% and which concluded that: *'The whole school community is passionate about meeting the needs of LA/SEND children...that there was at least strong practice in the quality of provision for the lowest 20%...school leaders leave no stone unturned in their quest to ensure the best provision for children who need it most.'*
- Outcomes of our stakeholders' views where 100% of the parents at Scott Wilkie and 98% from Hallsville felt the school was well managed and led
- Our successful open days to showcase the programs 'Talk for Writing' Pie Corbett and 'Math No problem'-mastery approach to teaching maths.
- Our participation in the 'Connecting Classrooms' project which linked each school with a school in Kenya. Two members of staff from each school travelled to Kenya to visit the school to work on a joint project linking the schools
- The trust hosted a number of visits from head teachers and senior leaders to look at the outcomes of our Finnish project and high-quality teaching programmes.
- Continued NLE work that offers school to school support to those schools in category or requiring support.
- The trust carries a number of specialist leaders of education that support and school improvement.
- Both schools achieved the Primary School Gilt Science award
- Continued development of the curriculum to include academic vocabulary
- Writing of AMT reading units to explicitly teach reading comprehension in KS2.
- Excellent home learning offer on Google classrooms
- Continued CPD for staff during the lockdown
- Drive to ensure all families eligible for FSM received them.
- Opening up **all year groups** from June 8, beyond those which were required to open nationally, facilitating a 30% take up across the school targeting the vulnerable pupils first.
- Strong collaborative work across the trust with a joined up Senior leadership team.

Successful CIF bids 2019-20

Hallsville=Roof Refurbishment & Associated Works (Resubmission) and Windows

Scott Wilkie=Roof Refurbishment & Associated Works (Resubmission)

**Hallsville
Primary School**



Hallsville Primary School

A prestigious school in Canning Town. Ofsted rating ‘Outstanding’ school’. The school offers a board and rich curriculum alongside high attainment.

Highlights of 2019-20

Nick Gibb letter to congratulate the school on 100% achieving expected standard or better in 2019 sats in mathematics.

Hallsville renewed its ‘Basic Skills Quality Mark’

Outcomes Spring 2020

Pupils were well on track to reach end of year expectations.

Reading	Writing	Maths
All 81%	All 79%	All 81%
PP 84%	PP 80%	PP 80%

ABRSM Music Exams

6 children passed their violin Grade 1 - 2 of which one achieved a distinction.

8 children passed their Grade 1 for singing.

ECAM

27 children at Hallsville sat and passed their grade 1 music exam in violin.

We opened the school playground library



Scott Wilkie Primary

A gem of a school that offers great outdoor learning and a forest school. An Ofsted rated ‘good’ school that is noted highly for pupil engagement and participation in lessons.

Highlights of 2019-20

The partnership Scott Wilkie formed with ‘Just Imagine’ and Nicki Gamble to support the teaching of reading throughout London.

‘Maths No problem’ Open days where teachers from other school had a chance to observe live Lessons and discuss mastery in maths. Monitoring of RE was judged as Outstanding

Outcomes Spring 2020

Pupils were well on track to reach end of year expectations.

Reading	Writing	Maths
All 79%	All 72%	All 79%
PP 79%	PP 64%	PP 79%

Our partnerships



Agate Momentum Trust is a T4W Training School with Pie Corbett a founding member of the trust. Please see attached flyer for our up and coming events



Agate Momentum Trust has formed an exciting partnership with 'Just Imagine' to bring affordable professional development and opportunities for teachers to take part in action research with the best people in the field of literacy.



Agate Momentum Trust is an accredited 'Maths No problem' Trust.

Why Join Agate Momentum Trust?

An opportunity to be part of and contribute to a high performing Trust that wants to share and develop.

A trust that is centred on offering a world class education that is deep rooted in understanding depth of pedagogy in teaching and learning.

A place on the Trust Board for HT and Chair.

Autonomy through own LGB

Support with back office: HR, financial and premises so that you can focus on School Improvement

Collaborative working together and joined up problem solving around School Improvement.

Access to bespoke curriculum design matched to pupil needs.

Strong robust assessment methodologies and workload reduction

A message from the Chair of Agate Momentum Trust - Bola Awoyemi

"The Trust goes from strength to strength each year aided by the synergy between the constituent schools, this was particularly evident in the outstanding support given to children and their parents over the course of the recent pandemic. Standards continue to improve whilst the children thrive in a carefully curated environment of nurture and educational excellence. We can be very proud of the positive impact we are having in the local community and confident that our children are receiving a world-class education from staff who are consistently supported with CPD to further develop their knowledge and skills to continue devising innovative and enriching curriculums whilst simultaneously improving the learning experience of our pupils".