



‘Honour your history to create your future.’

‘The fineness of grain and brightness of colour’

Agate Momentum Trust Annual Report 2022-23

Agate is a precious stone, known for its brightness of grain and fineness of colour, traits that the Agate Momentum Trust bring to the local community.

The meaning of this name for the Multi-Academy Trust currently comprising of Hallsville and Scott Wilkie Primary Schools runs deeper still. Agate Street, a lost road in the vicinity of where Hallsville now stands was bombed out of existence during an air raid on 10 September 1940 which left as many as 400 dead and unaccounted for. The Street and those lives lost are memorialised in the name of the academy, instilling an intrinsic sense of heritage and community in the MAT's foundations.

The need for a name that was about more than any individual head teachers, trustees or CEOs but that served the long-standing needs of the local community as well as the school was at the heart of the decision. In the foundations of the Agate Momentum Trust is a past heritage brought to life to inform a bright promising future.

Agate Momentum Trust's Vision
*‘Striving to provide a world class education to create
world class citizens’*



Welcome from the Trust Leader Keri Edge

2022-23 got off to a great start. The trust received letters of congratulations from the LA in regard to its outcomes and is one of 2 named high performing trusts in Newham. This means what we are doing year on year to deepen children's understanding of the taught curriculum is getting more and more robust.

I am as excited as ever about the year ahead. This year I will be taking my SLT on a journey around understanding metacognition. After all, if we get it right, we could be making a

7+ in year progress score. Well worth looking into. I will also be starting to take a look at the book: 'Reaching the Unseen Children'. If we can pick up further strategies that will raise our game it will be great.

Strengths of the trust lie in the schools' drive in developing teachers' subject knowledge, pedagogy and curriculum design that ensures our pupils receive an education that is backed by research and is truly world class.

January 2023 will mark 20 years of my service to Hallsville Primary as the HT/Executive HT. Quite a remarkable achievement. Who would have known all those years ago that I would still be here and loving it? It's a fantastic community to work in.

As usual I continue my outreach work not only as a National Leader of Education but also this year as a School Improvement Advisor in Newham.

This year both schools in the Trust had section 5 Ofsted visits. It is with great pride that I announce we offer an Outstanding Education to the communities we serve. Agate Momentum Trust is one of 2 or 3 Trusts in the country where all schools are outstanding. This is an amazing achievement.

Well done to the Head teachers and teams at Hallsville and Scott Wilkie for achieving this remarkable outcome.

Highlights of 2022-23

Autumn Term

To raise the profile of the Trust Matthew Morley DFE came to visit.

The Literacy lead from English Hub visited - 28th September to see how we were teaching reading across the trust.

Thank you again for allowing me to visit last week, it was incredibly useful. I was so impressed by your children, they spoke so eloquently and authoritatively about their learning, which is such a testament to how well concepts and ideas must have been explained.

New Vision would like all their Head teachers to visit the trust to look at how we teach writing.

HT from Essex came to look at KS2 reading lessons and pupils' engagement in lessons.

The trust also received training on T4W with an explicit focus on ensuring every activity taught led towards the end goal in writing,

Trust Audits

A highlight for the Autumn Term was the EYFS audit which recognised Scott Wilkie really providing a rich enabling environment. The Nursery lead at Scott Wilkie is sharing her expertise at Hallsville.

Trustees carried out a learning walk around SEND which was really successful and showed the hard work put into the SEND provision.

Overall Conclusions:

At both schools the dedication, knowledge and commitment of the SEND Leads (Jo at SW and Ivie at HV) was exceptional. They know all their children extremely well and plan for each one's needs. They communicate frequently with staff, support planning and evaluate provision so that children with SEND are making very good progress and cared for in a safe, well resourced, learning environment. They also work towards teaching the children life skills which means they can cope outside of the learning environment.

The Financial External audit went extremely well demonstrating sound financial management in the trust.

Outreach Work


The trust offers support to Essex Primary, Newham and Uphall Primary in Redbridge. The trust also welcomes a vast number of visitors that are interested in the work we do to ensure high standards across the Trust.

Professional Development

I am really pleased with the number of middle leaders that have taken up the leadership opportunities offered by the DFE.

Whole school professional development is focusing this year on embedding Instructional Coaching. Coachees carry out a 15-minute observation followed up with coaching and modeling to pull out the key action step that will improve teaching and learning. This action is modeled and deliberate practice is put in place to ensure it sticks.

Another key area of development to continue to embed will be around 'responsive teaching'. Teachers need to be able to monitor, assess, watch and listen to pupils to identify if they are ready to move on or if they need to recap previous learning.

Hallsville Primary School	
Premises	Scott Wilkie <i>Work is built up sequentially and clearly in books, with great care taken to set up and present it.</i> <i>Talk for Writing is well established as a teaching vehicle across</i>



The opening of Outdoor Adventure Training and support for outreach work continued:

T4W team carried out training for EKO Pathways.
T4W meeting with LETTA with literacy leads and then head Teachers. The trust has agreed to proceed with Talk for writing convinced by the learning journeys and outcomes they saw at Hallsville. We hope our literacy lead will be able to support the project. Continued work with Highland Primary was a great success in developing and supporting learning sequences in geography. The work involved a SLT leader within the trust.

Hallsville children were chosen by RWI to star in training materials for teachers.

Liz Chaplin the new school improvement advisor visited.

the school and we saw full fidelity to the approach when visiting classrooms. Learning behaviour and routine in all classrooms was impressive. Children were focused on tasks and engaged in their work. They were ready to reply to and discuss questions posed. SEND children are well supported in class.

Pupil achievements

Scott Wilkie won - Newham Athletics SSP. They are now through to the finals.



Leadership

The speeches from the candidate for Head boy and girl at SW were a definite highlight for me. Hearing them speak about their education, their cares for the planet and wanting to give back were very inspiring.

SIA comments and recommendations:

A culture of high expectations is evident and embraced by the whole community. There is evidence of a consistent application of agreed policies and practices. Where support is needed to ensure teachers new to the profession and those new to the school understand and apply these practices, this is well planned and timely. There is also a concerted effort to ensure all staff feel supported and supplied with the tools they need to deliver high-quality learning opportunities for the pupils at Hallsville. Leaders are adept at recognising where improvements need to be made and initiating changes that need to occur. The visible presence of leaders ensures that high standards are maintained.

T4W

Learning behaviour and routine in all classrooms is exemplary. Children behave and interact with adults and peers in a polite, focused manner. Children speak clearly and with confidence and are able to explain their

Premises-Geography maps



work and answer questions related to it. There are high expectations of attainment, behaviour and oracy in every class and teachers and TAs work well together to support and teach the children. SEND children are well catered for and manage, and are managed, well in class.

Enabling Environment

The outdoor SEND learning area is nearly finished.

Spring Term

The trust continues to use Steve Cox Consultancy to support leaders with curriculum design and sharing outcomes and standards across the trust.

Newham Learning

I have been accepted as a Newham Learning Lead. It is always good when one has been leading for so long to give back to the community.

<https://www.matexcellence.co.uk/shortlist>

Agate Momentum trust has been shortlisted for MAT of the year.



NLE-National leaders of Education.

Work has been matched to Uphall Primary following 2 -'Requires Improvement' inspections This will be 10 days of support.

Hallsville

Primary School



T4W

10th January part 1 of T4W training programme started. This has been extremely well received. It demonstrates the trust's ability to support the improvement of teaching and learning beyond its own schools.

LA visit

We received a visit from the LA to look at SEND provision at SW. The school is happy with the way the SEND hub is progressing and has invested further adult support to ensure pupils receive the best teaching and learning.



Just Imagine

We have a visit planned to see how teachers are developing around using the 'Take one Book approach' Talks started with Nicki Gamble who is hoping to use Scott Wilkie to develop a 'Take One Book' approach around reading like a scientist. We are really excited to take part in this to raise the profile of the school and all it achieves.

Hallsville was awarded certificate and banner

Scott Wilkie came second in the finals of Newham Athletics SSP.

Hallsville had its Ofsted after 15 years of waiting 17th and 18th January 2023
<https://reports.ofsted.gov.uk/provider/21/145363>

- Canopy in the KS1 playground

Ex Ht spoke on an UKLA interview panel

around creating a reading for pleasure culture 28th January.

- Breakfast club at Hallsville has been enhanced and improved and is now more in line with Scott Wilkie. The aim was to create a warm soft homely environment to give children the best start to the school day.



Our school often gets recognised for outstanding learning behaviors on educational visits.

Dear Ms Jones
Last Thursday, we at Sandys Row Synagogue, had the pleasure of hosting two year 3 groups from your school for a talk and activities about Judaism. Their knowledge of the subject, engagement and behaviour were exemplary and so I felt that I should send you this brief email. I was a



- Red robin has been planted along the fence by the back gates
- The KS2 growing beds have been installed



- An intervention room has been added to one of the Y5 classrooms



teacher for 38 years and a head of school for 11 of those years so I know that people are quick to criticize and slow to praise. I would also like to take this opportunity to commend Sandra Helmy and the other staff who supported her.

Very best wishes

Rose Edmands

Trustee

Sandys Row

Synagogue

Hallsville makes it into Newham recorder for achieving an Outstanding in its last Ofsted.

Newham Recorder -

making the headlines

[https://www.newhamrecorder.co.uk/news/23436892.ofsted-rates-](https://www.newhamrecorder.co.uk/news/23436892.ofsted-rates-primary-school-canning-town-outstanding/)

[primary-school-canning-town-outstanding/](https://www.newhamrecorder.co.uk/news/23436892.ofsted-rates-primary-school-canning-town-outstanding/)

- Shelter for parents/children outside the KS1 classrooms



- Lighting in new parent room



new signage



planting

Reading course led by 'Just Imagine' and held at Scott Wilkie

https://justimagine.co.uk/2023/04/11/new-reading-course-for-primary-schools/?mc_cid=3bb3514234&mc_eid=f9433b008e

Appointment of DHT and leading practitioner at Hallsville Primary

Letter of congratulations to the governors

Via email:
kelly.jones@hallsville-newham.sch.uk

Kelly Jones Kerina Edge Mr Chris Barnes
Headteacher CEO Agate Momentum Trust Chair of Governors

Hallsville Primary School,
Radland Road,
Canning Town
E16 1LN

24th April 2023

Dear Kelly, Kerina, Governors and all staff,

I wanted to take the opportunity to write to you regarding last term's such a thoroughly impressive outcome.

Inspections cannot capture in full a school's unique culture, or the extent of an exceptional accolade for your staff and pupils.

The praise is extensive and must have been deeply satisfying for the work of the school's work... pupils flourish socially, academically and emotionally support they receive".

What more could parents ask than for their children to "move on to the challenges of a changing world." These findings can only be achieved through commitment to ensuring that your children receive the very best life opportunities, pupils with SEND "receive highly effective support", but nonetheless it confirmed.

I am sure that leaders will take pride that inspectors were so impressed by expertly designed and planned curriculum and the wide and "rich" range of the culture at Hallsville, I am confident that, despite this excellent outcome, hope you can all reflect on the success this report represents, and how every child and indeed the whole community.

Please do pass on our thanks and congratulations to your wonderful staff for their continued efforts.

Yours sincerely,


Vik Verma
Director of Education, Inclusion and Achievement

Summer Term

Art exhibition entries.

<https://www.artmatterslondon.org/>

Hallsville
Primary School





Department
for Education

Dear Ms Edge,

I am writing to congratulate you on your school's achievement in the multiplication tables check.

Your average pupil score of 24.7 out of 25 makes Hallsville the top 200 performing schools in England for the year. The excellent achievement of your pupils is something to be proud of and replicated in schools across the country.

Knowing times tables is vital for school and day-to-day life and division facts up to 12x12 is important for progress. We recently introduced these checks, as a helpful tool for all pupils who need extra support.

I would like both to congratulate your staff and pupils for their success and to thank you for your leadership in the subject of mathematics.

Yours sincerely,

The Rt Hon Nick Gibb

Hallsville achieved
(Educate and Celebrate)
Bronze award.

Scott Wilkie had a
Section 5 Ofsted and
achieved Outstanding in
every category.

Ofsted
Outstanding
Provider

Inspection of Scott School

Hoskins Close, London E16 3HD

Inspection dates:

Overall effectiveness

The quality of education

Behaviour and attitudes

Personal development

Leadership and management

Early years provision

Previous inspection grade

100% of staff reported
that SLT take their work
life balance into
consideration.

*'Staff are exceptionally
positive about working
at Scott Wilkie. They
particularly appreciate
the efforts to reduce
unnecessary workload
and support their well-
being'.*

RE Outcomes

- EYFS - Best response (Class runner up) Scott Wilkie Reception (2 years running)
- Primary School – Best individual runner-up response Key Stage 1 – Scott



School report

Inspection of Hallsville

Radland Road, London E16 1LN

Inspection dates:

Overall effectiveness

The quality of education

Behaviour and attitudes

Personal development

Leadership and management

Early years provision

Previous inspection grade



RE Competition

- EYFS - Best response (individual)
Amina from Hallsville reception
- Primary School – Best individual runner-up response Key Stage 2 years 3&4: Alana Yr 4 Hallsville

Wilkie

- Primary School - Best class response Key Stage: Scott Wilkie year 1
- Primary best overall KS1 school: Scott Wilkie
- Runners up year 5&6: Scott Wilkie year 6

PE Outcomes

Represented Newham in four different sports at the London Youth Games – Basketball, Netball, Seated Volleyball, Tri-Golf.
Y6 boys – 1st place- cross country
Y5/6 Basketball – 1st place
Y5/6 Sportshall Athletics: 1st place (qualified for Newham finals)
Y5/6 Cross Country Relay: 1st place
Y6 Basketball: 1st place
Y6 boys football team: 1st place in mini league (qualify for league finals)
Y6 Basketball competition: 1st place (qualified for London Youth Games – represent Newham)
Y5/6 Seated Volleyball – 1st place (qualified for London Youth Games – Represent Newham)

Music Bids

Dear Keri,

<ul style="list-style-type: none"> Primary School - Best class response Key Stage 2 years 3&4 Runner up's year 3&4: Hallsville year 4 SEND runner up for Hallsville <p>PE Outcomes</p> <ul style="list-style-type: none"> SEND London ten pin bowling borough finals: 1st place SEND Newham SSP ten pin bowling: 1st place (qualified for the London finals) 5/6 Indoor futsal competition: 1ST place Y6 Basketball competition: 1st place (qualified for London Youth Games – represent Newham) <p>Orienteering - The school was recognised as providing an exemplary model and the resource/app creators visited to learn more about the school's model of implementation.</p> <p>Music Bids Dear Kelly, On behalf of Restore the Music UK, I am delighted to inform you that the Hallsville Primary School Grant</p>	<p><i>On behalf of Restore the Music UK, I am delighted to inform you that the Scott Wilkie Primary School Grant Application has been duly considered by the Board of Trustees and it has been decided to award the school a grant of £10,000. Congratulations</i></p> <p><i>Well done Lauren</i></p> <p><u>Planned 10K spend</u></p> <ul style="list-style-type: none"> Roland LX705 digital piano 28 x steel pans A full samba band kit (drums, bells, shakers etc.) 14 Casio keyboards <p>End of Year performances Whole school carnival Performing arts show</p> <p>NPQs</p> <ul style="list-style-type: none"> Rezzya Hussain - NPQEY Nevin Chinniah - NPQLTD Rebecca Dallas - NPQLT <p>School Council</p> <p>This term, School council have:</p> <ul style="list-style-type: none"> Organised Red Nose Day - raising £166. Organised and ran a cake sale for Turkey and Syria following 	
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Application has been duly considered by the Board of Trustees and it has been decided to award the school a grant of £10,000. Congratulations!

Well done Adam

Planned 10K spend

- 20 clarinets
- 20 trumpets
- 20 flutes
- 35 ukuleles
- 30 violins

Water City Music Concerts.

NPQs

- Lyndsey Miller
Assistant head:
NPQLTD
- Ana Fernandes
NPQLTD
- Andrea Perry
NPQLTD

School Council

- Red Nose Day -
raised £207
- Promoted LGBT+
Week

Outcomes Summer 2023

Phonics

Year 1 phonics Summer 2023= 93%

Year 2 resit Summer phonics 2023=100%

Year 6 combined expected=89%

Year 6 combined greater depth=24%

earthquake and raised £487

Year 2 LA moderation

Scholar's programme

Awards

Silver Rights Award

Outcomes Summer 2023

Phonics

Year 1 Summer 2023

phonics 81%

Year 2 resit Summer

phonics 2023 62%

Year 6 combined expected 83%

Year 6 combined greater depth 22%

Year 6 PP combined expected 82%

Year 6 PP combined greater depth 15%

progress reading = 4.04

progress writing = 4.04

progress maths = 5.59



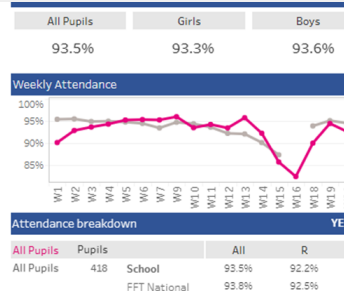
Scott Wilkie featured in the Newham Recorder.

<https://www.newhamrecorder.co.uk/news/23684637.scott-wilkie->

Year 6 PP combined
expected=88%
Year 6 Non-PP
combined greater
depth=23%

progress reading=
4.81
progress writing= 3.49
progress maths= 5.69

Attendance Outcomes



Regular meetings/
home visits and the
attendance fairy all
drove up attendance.

Curriculum

End of year 6
performance was truly
outstanding
Science home learning
projects were
exceptional

[primary-school-rated-
outstanding-ofsted/](https://www.newham.gov.uk/downloads/file/6457/primary-school-prospectus-2023-digital-version)

Scott Wilkie was chosen
for; We are going to
school prospectus.

[https://www.newham.go
v.uk/downloads/file/645
7/primary-school-
prospectus-2023-digital-
version](https://www.newham.gov.uk/downloads/file/6457/primary-school-prospectus-2023-digital-version)

Retention of teaching staff

No newly appointed
teachers 2023-24
Rebuilding of a great
admin team

SEND outdoor hub area



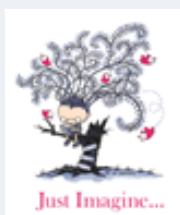
Additional intervention
rooms in Y1/ Y4 and Y6



Our partnerships



Agate Momentum Trust is a T4W Training School with Pie Corbett a founding member of the trust. Please see attached flyer for our up-and-coming events



Agate Momentum Trust has formed an exciting partnership with 'Just Imagine' to bring affordable professional development and opportunities for teachers to take part in action research with the best people in the field of literacy.



Agate Momentum Trust is an accredited 'Math's No Problem' Trust.

Why Join Agate Momentum Trust?

An opportunity to be part of and contribute to a high performing Trust that wants to share and develop.

A trust that is centered on offering a world class education that is deeply rooted in understanding depth of pedagogy in teaching and learning.

A place on the Trust Board for HT and Chair. Autonomy through own LGB

Support with back office: HR, financial and premises so that you can focus on School Improvement

Collaborative working together and joined up problem solving around School Improvement.

Access to bespoke curriculum design matched to pupil needs.

Strong robust assessment methodologies and workload reduction

A message from the Chair of Agate Momentum Trust - Bola Denby

This year has presented many trials with quite a few demanding changes but as always, our staff, pupils and parents have been quite resilient and have pushed through. It is a testament to how the whole school community strive to work together as one joyous and successful Trust. We are looking forward to an exciting year ahead with wonderful and exciting things yet to come. Thank you to all the staff, pupils, parents, Governors and Trustees for the wonderful accomplishments thus far. Long may Agate Momentum Trust continue to go from strength to strength.