



Executive Head Teacher Ms Keri Edge  
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### Nursery Teacher

Required for January 2020

(Fixed term to start - with a chance of a permanent post in the future)

(NQTs with previous experience in EYFS may apply)

A wonderful opportunity has arisen for a Nursery teacher at Hallsville Primary.  
Governors are looking for a candidate who:

- Is an experienced and knowledgeable Early Years practitioner
- Is trained within and understands the teaching and learning of children in EYFS
- Can demonstrate effective leadership and management skills
- Has strong relationship and interpersonal skills
- Has a proven track record in engaging with parents and the community
- Knows how to develop speaking and listening in pupils
- Is fully aware of and teaches around the characteristics of effective learning
- Is an excellent classroom practitioner and can take a lead on supporting teaching and learning throughout the school
- Has high expectations of children and staff
- Is capable of inspiring, challenging, supporting and empowering others

We can offer the right candidate:

- Opportunities to share best practice across the Agate Momentum Trust
- A professional team with commitment to good teaching and learning
- A governing board and local governors who are committed to making a difference

Visits to the school are warmly welcomed. For further details or to arrange a visit to the school, please contact Hannah Cleland, School Business Manager on 07891 181367 or by e-mail at [hannah.cleland@hallsville.newham.sch.uk](mailto:hannah.cleland@hallsville.newham.sch.uk)

Agate Momentum Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful applicant will be subject to a full Disclosure and Barring Service (DBS) check prior to taking up post.

Closing date for applications is: Monday 28th October 2019

Interviews to take place: week beginning 28th October 2019

Applications for this post should be made online: <https://www.jobsgopublic.com/>